

The School District of Osceola County

Invoice

MATER ACADEMY @ ST. CLOUD

FEFP Semi-Monthly Payment

Informational Purposes Only:			Semi-Monthly Payi	nent					
	Total # of UFTE: Total Funding: Administrative Fee: Adjustments: unt Due to School:	(90,051.00) 38,475.00	4.66%		Total Payments: 24 Payment Number: 23 Cost Center : 0202 Vendor # : V0000116966 Invoice # : 2021 Payment 23 of 24 Invoice Amount : \$ 80,002.38 FALSE 100%				
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual		
State & Local Funding:									
Base Funding Discretionary Millage Discretionary Local Effort Proration to Funds Available Prior Year Funding Adjustment	\$ 1,247,003.00 66,698.00 94,145.00 (5,727.00) 85.00								
Emergency Order Funding Adjustment Subtotal	38,390.00	1,440,594.00	60,024.75	1,292,826.64	73.883.68	1000004	13.858.93		
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00		
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00		
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00		
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00		
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00		
ESE Guaranteed Allocation:		22,882.00	953.42	43,933.21	(10,525.61)	1632104	(11,479.02)		
Supplemental Academic Instruction:		58,905.00	2,454.38	55,000.73	1,952.14	1700004	(502.24)		
Digital Classroom Allocation		456.00	19.00	411.20	22.40	1350204	3.40		
Safe School		14,661.00	610.88	13,198.37	731.32	1514504	120.44		
Instructional Materials (UFTE)		20,270.00	844.58	20,207.84	31.08	1052?04	(813.50)		
Teacher Salary Increase Allocation		42,778.17	1,782.42	39,213.32	1,782.42	1003004	(0.00)		
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00		
Classroom Size Reduction Act:		313,104.00	13,046.00	289,173.67	11,965.17	1510504	(1,080.83)		
Student Transportation:		18,277.00	761.54	14,360.80	1,958.10	1078004	1,196.56		
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00		
Florida Teachers Classroom Supply Assistan	ce Program:	4,976.85	0.00	4,976.85	0.00	1350104	0.00		
Reading Allocation:		11,777.00	490.71	10,531.81	622.60	1800004	131.89		
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00		
Mental Health Assistance Allocation (UFTE)		9,414.00	392.25	8,470.09	471.96	1513004	79.70		
Total Funds Compression Allocation (UFTE)		14,469.00	602.88	12,792.91	838.05	1516004	235.17		
Administration Fee:		(90,051.00)	(3,752.13)	(82,589.19)	(3,730.91)	1030004	21.22		
Projected Annual Amount Due to School		1,882,513.02	78,230.67	1,722,508.25	80,002.38				

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A) Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49	School District:	Osceola	School ID:	0202			
	Revenue Estim	Revenue Estimate Worksheet for:		MATER ACADEMY @ ST. CLOUD			
Based on the 2021 Fourth Calculation							

Base Student Allocation:	\$4,319.49	District Cost Differential:	0.9	0.9890		
Full-Time Equivalent (FTE) Survey	3	Program	Weighted FTE	Base Funding		
rogram	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)		
(1)	(2)	(3)	(4)	(5)		
101 Basic K-3	86.10	1.124	96.7764 \$	413,426		
111 Basic K-3 with ESE Services	6.50	1.124	7.3060 \$	31,211		
102 Basic 4-8	99.91	1.000	99.9100 \$	426,813		
112 Basic 4-8 with ESE Services	11.01	1.000	11.0100 \$	47,034		
103 Basic 9-12	0.00	1.012	0.0000 \$	-		
113 Basic 9-12 with ESE Services	0.00	1.012	0.0000 \$	-		
254 ESE Level 4 (Grade Level PK-3)	0.00	3.644	0.0000 \$	-		
254 ESE Level 4 (Grade Level 4-8)	0.00	3.644	0.0000 \$	-		
254 ESE Level 4 (Grade Level 9-12)	0.00	3.644	0.0000 \$	-		
255 ESE Level 5 (Grade Level PK-3)	0.00	5.462	0.0000 \$	-		
255 ESE Level 5 (Grade Level 4-8)	0.00	5.462	0.0000 \$	-		
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000 \$			
130 ESOL (Grade Level PK-3)	29.33	1.184	34.7267 \$	148,35		
130 ESOL (Grade Level 4-8)	35.62	1.184	42.1741 \$	180,16		
	0.00	1.184	0.0000 \$	-		
300 Career Education (Grades 9-12)	0.00	1.012	0.0000 \$	-		
Totals	268.47		291.9032 \$	1,247,003		

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

ditional FTE (a)	BSA		DCD		WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,319.49	х	0.9890	Х	0.00	ş -
International Baccalaureate	\$4,319.49	х	0.9890	x	0.00	ş -
Advanced International Certificate	\$4,319.49	х	0.9890	x	0.00	; -
Industry Certified Career Education	\$4,319.49	х	0.9890	x	0.00	; -
Early High School Graduation	\$4,319.49	х	0.9890	x	0.00	; -
Small District ESE Supplement	\$4,319.49	х	0.9890	x	0.00	; -
		A	dditional		0.00 \$	ş -
			Total		291.90	5 1,247,003
				Per		

Virtual Education Contribution:		UFTE		UFTE		
	Total	0.00	х	0	=	\$ -

			Matrix	Gua	rantee Per	
Suaranteed Allocation:	UFTE	Grade Level	Level	9	Student	
	5.50	PK-3	251	\$	982	\$ 5,401
	1.00	РК-3	252	\$	3,170	\$ 3,170
Additional Funding from the ESE Guaranteed —— Allocation. Enter the FTE from 111,112 and ——	0.00	РК-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who	10.01	4-8	251	\$	1,101	\$ 11,021
do not have a matrix level should be	1.00	4-8	252	\$	3,290	\$ 3,290
	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all	0.00	9-12	251	\$	784	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	17.51			Total E	SE Guarantee	\$ 22,882

Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's									
UFTE share.	Charter School UFTE:	268.47	÷	District's Total UFTE:	69,194.90				
				=	0.3880%				

Divide school's Weigh	nted FTE (WFTE) total compute	ed in Section 1, cell E38	above by	/ the district's total WFTE to o	obtain school's
WFTE share.	Charter School WFTE:	291.90	÷	District's Total WFTE:	75,571.41
				=	0.3863%

••	al Academic Instruction (UFTE share) y Millage Compression Allocation		(b)	15,181,819	x	0.3880%	\$	58,905
	ills (UFTE share)		(b)	17,190,089	x	0.3880%	\$	66,698
Digital Class	rooms Allocation (UFTE share)		(b)(d)	117,567	x	0.3880%	\$	456
Safe Schools	Allocation (UFTE share)		(b)	3,778,510	x	0.3880%	\$	14,661
Instructiona	I Materials Allocation (UFTE share)		(b)	5,224,239	х	0.3880%	\$	20,270
Dua	I Enrollment Instructional Materials Allocat	ion	(e)	0	x	0.3880%	\$	-
ESE	Applications Allocation:							
	Charter schools should contact their school	l district sponsor	regarding	g eligibility and distril	oution of	f ESE Applications fur	ıds.	
	th Assistance Allocation (UFTE share)		(b)	2,426,411	х	0.3880%		9,414
Total Funds	Compression Allocation (UFTE share)		(b)	3,729,136	x	0.3880%	\$	14,469
Sparsity Sup	plement (WFTE share)		(c)	0	x	0.3863%	\$	-
Reading Allo			(c)	3,048,572	x	0.3863%		11,777
	Iry Increase Allocation		(f)	12,106,399			\$	42,778
	y Local Effort (WFTE share)		(c)	24,370,908	x	0.3863%		94,145
	Funds Available (WFTE share) y Lottery (WFTE share)		(c) (c)	<u>(1,482,513)</u> 0	x x	0.3863% 0.3863%		5,727
Discretional			(0)		^	0.380378	Ş	
Class Size Re	duction Funds:							
	Weighted FTE (not including Add-On) X	DCD	х	Allocation factors				
PK - 3	138.81	0.9890	х	1,301.57	=	178,682		
4-8	153.0941	0.9890	х	887.80	=	134,422		
9-12	0.0000	0.9890	х	889.95	=	0		
Total *	291.9032			Total	Class Siz	ze Reduction Funds	\$	313,104
•	(*Total FTE should equal total in Section	ı 1, column (4) ar	d should i	not include any addit	ional FTE	E from Section 1.)		
		,				, ,		
Student Trai	nsportation			(g)				
	Enter All UFTE Eligible Riders	44.4	7 x	411	=	18,277		
	Enter All ESE UFTE Riders	0.0	х О	1,469	=	0		
	_			Total Stud	ent Tran	sportation Funding:	\$	18,277
Fodorally Co	nnocted Student Supplement		(h)					
rederally Co	nnected Student Supplement		(h)					
				Exempt Prope	-			
	Impact Aid Student Type			Litempt Flope	rty	Impact Aide		
Mili	inipace Ala Stadent Type	Number of Stu	udents	Allocation	rty	Impact Aide Student Allocation		Total
Civi	tary and Indian Lands	Number of Stu	udents		\$0.00	•	\$	Total -
	tary and Indian Lands	Number of Stu	udents		\$0.00	Student Allocation \$0.00		Total
	tary and Indian Lands lians on Federal Lands	Number of Sti	udents			Student Allocation \$0.00 \$0.00	\$	
	tary and Indian Lands lians on Federal Lands dents with Disabilities	Number of Sti	udents		\$0.00	Student Allocation \$0.00 \$0.00	\$ \$	
	tary and Indian Lands lians on Federal Lands	Number of Stu	udents		\$0.00	Student Allocation \$0.00 \$0.00	\$	Total - - - -
Stud	tary and Indian Lands lians on Federal Lands dents with Disabilities	Number of St	udents (i)		\$0.00	Student Allocation \$0.00 \$0.00	\$ \$ \$	Total - - - - 4,977
Stud	tary and Indian Lands lians on Federal Lands dents with Disabilities Total		(i)	Allocation	\$0.00 \$0.00	Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$	
Stud	tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo		(i) regarding	Allocation	\$0.00 \$0.00	Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$	
Stud	tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo		(i)	Allocation	\$0.00 \$0.00	Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$	
Stud	tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo		(i) regarding	Allocation	\$0.00 \$0.00	Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ unds.	
Stud Florida Teac Food Service	tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo		(i) regarding	Allocation	\$0.00 \$0.00	Student Allocation \$0.00 \$0.00 \$0.00 331.79 f reading allocation f	\$ \$ \$ unds.	- - - 4,977
Stud Florida Teac Food Service	tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school e Allocation		(i) regarding	Allocation	\$0.00 \$0.00	Student Allocation \$0.00 \$0.00 \$0.00 331.79 f reading allocation f	\$ \$ \$ unds.	- - - 4,977
Stud Florida Teac Food Service	tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	l district sponsor	(i) regarding (j) ÷	Allocation - - - g eligibility and distril	\$0.00 \$0.00 x bution of	Student Allocation \$0.00 \$0.00 \$0.00 331.79 f reading allocation f	\$ \$ \$ unds.	- - - 4,977
Stud Florida Teac Food Service Calculating t	tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	I district sponsor	(i) regarding (j) ÷	Allocation - - 3 eligibility and distril 268.470	\$0.00 \$0.00 x bution of	Student Allocation \$0.00 \$0.00 \$0.00 331.79 f reading allocation f Total 93.12%	\$ \$ \$ unds.	- - - 4,977 1,934,089
Stud Florida Teac Food Service Calculating t ESE %:	tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee: 7%	l district sponsor 250.00 \$ 1,934,085	(i) regarding (j) ÷	Allocation - - 3 eligibility and distril 268.470	\$0.00 \$0.00 x bution of	Student Allocation \$0.00 \$0.00 \$0.00 331.79 f reading allocation f Total 93.12%	\$ \$ \$ unds. \$	- - - 4,977 1,934,089 90,051
Stud Florida Teac Food Service Calculating t ESE %: Prior Year Fu	tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	l district sponsor 250.00 \$ 1,934,085	(i) regarding (j) ÷	Allocation - - 3 eligibility and distril 268.470	\$0.00 \$0.00 x bution of	Student Allocation \$0.00 \$0.00 \$0.00 331.79 f reading allocation f Total 93.12%	\$ \$ \$ unds.	- - - 4,977 1,934,089

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including prekindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based

Administrative fees: